



## **Contemporary Antisemitism A Resolution**

## Resolution JYA 2202 - 1

**The Committee on Contemporary Antisemitism A** of the first annual Jewish Youth Assembly meeting,

**ALARMED BY** the growing threat of overt and disguised antisemitism from across the political spectrum;

**STRESSING** the importance of the adoption by all countries and international organizations of the International Holocaust Remembrance Alliance working definition of antisemitism with working examples;

**RECOGNIZES** that the delegitimization of the inalienable right of the Jewish people to self-determination and the creation of a nation-state in their ancestral homeland of Israel is antisemitic;

**DEEPLY CONCERNED** with the attempts by non-Jews and antisemitic individuals or groups to maliciously distort the definition of antisemitism;

**UNDERSCORES** the importance of all levels of education to take an active role in creating educational curricula about the Holocaust and antisemitism;

**STRESSES** the distinction between antisemitism and other forms of bigotry;

**RECOGNIZES** the increasing spreading of misinformation in recent years through social media and the internet, such as accusations of the Jewish people or Israel starting COVID-19, manipulating global governments and financial centers; and content denying the Holocaust;

**CALLS ON** major social media platforms to create clear standards to define hate speech online, significantly increase their content moderation and follow through on their commitments:

**UNDERSCORES** the creation of positive content of the Jewish people on social media;

**CONDEMNS** impudent accusations and public mobbing of young Jews for active participation in Jewish life and support for the State of Israel;





**ENCOURAGES** young Jews to continue to defend Jewish values, actively participate in community life, maintain their physical and spiritual connection to the State of Israel, and take pride in their identity.

Approved by the 1st WJC Jewish Youth Assembly, 27 February 2022